

Units of Study:

Students will complete six units of study for this course, and one final project. There are no tests or in-person exams that you must complete. As you finish each unit, the next one will become visible to you. The units will include:

Unit 1: Introduction to Global Indigenous Peoples

Unit 2: Place, Worldviews, and Traditional Knowledge

Unit 3: We Are All Story

Unit 4: Colonialism & Resistance

Unit 5: Health and Restoring Balance

Unit 6: Reclamation & Reciprocity - Being a Good Ancestor

Varied Voices

With a 'global' Indigenous course, there is a danger that students will have a 'pan-Indigenous' understanding of First Peoples - where we assume that the experiences of First Peoples around the world is the same. While we will highlight some of the similarities that are evident, this course is intended to highlight the richness, the complexity, and the diversity that exists amongst First Peoples.

In addition to the curricular competencies that are part of all Social Studies courses, there are a few competencies that students will be assessed on that are specific to this course:

- Use Social Studies inquiry processes and skills to ask questions; listen to the oral tradition of Elders and other local Knowledge Keepers; I gather, interpret and analyze ideas; and communicate findings
- Use Indigenous principles of learning (holistic, experiential, reflective, and relational) to better understand connectedness and the reciprocal relationship of First Peoples to the land

How Will I Be Assessed?

As part of this course, students will complete a combination of **formative and summative assessment activities** that will help build student's skills and understanding.

The formative activities are ones that are for **practice** - they are opportunities to take notes, reflect and journal, gather interesting resources, and explore complex topics. The formative activities will help you process new ideas and concepts, and it's also a place you can refer back to when you complete the **summative assessments** you hand into your instructor for formal evaluation. They are assessed Complete/Incomplete and are read by your instructor, and feedback will be given when necessary. They are normally called "Journal Entries" or "Activities". There are usually 2-3 formative tasks per unit.

Summative evidence of student learning will be collected through various assignments and projects. Students will be assessed using the Proficiency Scale, with the Social Studies Curricular Competencies in mind. Each unit will have about 3-4 summative tasks including a unit project. They all need to be completed unless alternate arrangements have been made with your instructor.

After you hand in an assignment, your teacher will record feedback on your Strengths and Stretches/Growth, and then give you an overall mark for each task based on each Curricular Competency being assessed using the Proficiency Scale - Emerging, Developing, Proficient, and Extending. At the mid-point and at completion of course, a percent will be calculated based on the following table.

How will final percent be calculated?

Your assignments, activities, and participation will be marked **cumulatively** this semester using the Proficiency Scale. Then, your overall mark is based on your achievement for each curricular competency category. There is a range of percents at each proficiency level. The final grade calculation is based on frequency AND most recent pieces of evidence.

Frequency	EMERGING (E)	DEVELOPING (D)	PROFICIENT (P)	EXTENDING (X)
<i>Almost Always</i>	57%	72%	88%	98%
<i>Most Often</i>	53%	67%	82%	95%
<i>More than Not</i>	50%	62%	78%	92%

Adaptations

The course can be adapted to help facilitate and encourage student success and engagement. At all times, students can connect and communicate with their instructor if they need support with the assignments, or if they need an adapted plan for handing in assignments.



Collaborative painting from Aboriginal Yamaji Artists from Western Australia.