

Course Plan

Social Studies 9

The primary goal of Social Studies education is to give students the knowledge, skills, and competencies to be active, informed citizens who are able to think critically, understand and explain the perspectives of others, make judgments, and communicate ideas effectively.

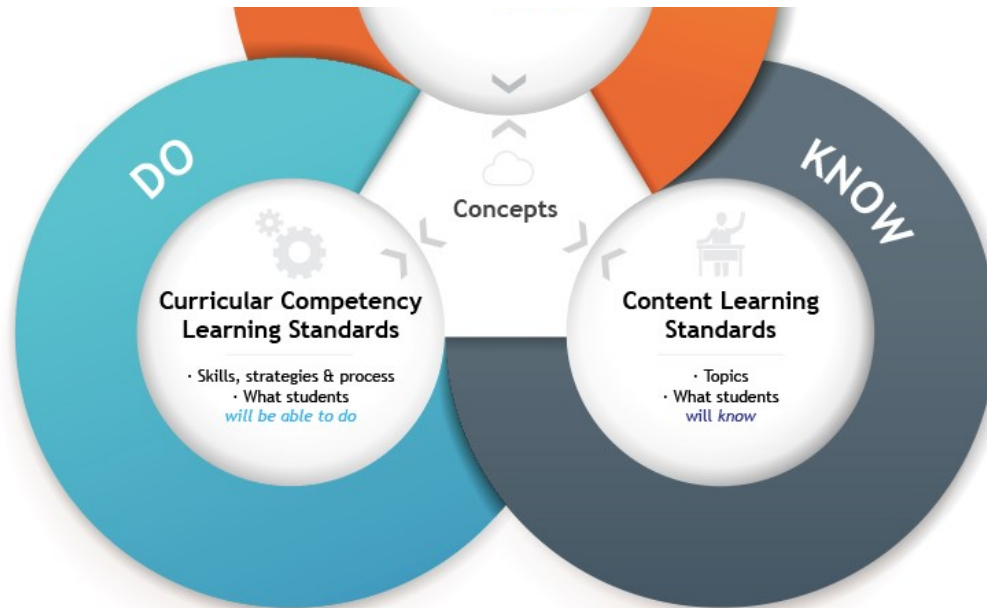
Through their study of historical events, students will gain an understanding of the people, places, issues, and events that have shaped the world they live in. By studying some of the many different cultures and ways of life that exist and have existed throughout the world, students will develop both a deeper understanding of the differences between peoples and an appreciation of the aspects of human experience shared across time and space.

Social Studies provides students with an understanding of their place in the world and the connections between the human and natural environment. The increasing cultural and economic interconnections between societies and the growing awareness of the importance of environmental sustainability make geographic understandings a crucial part of informed citizenship.

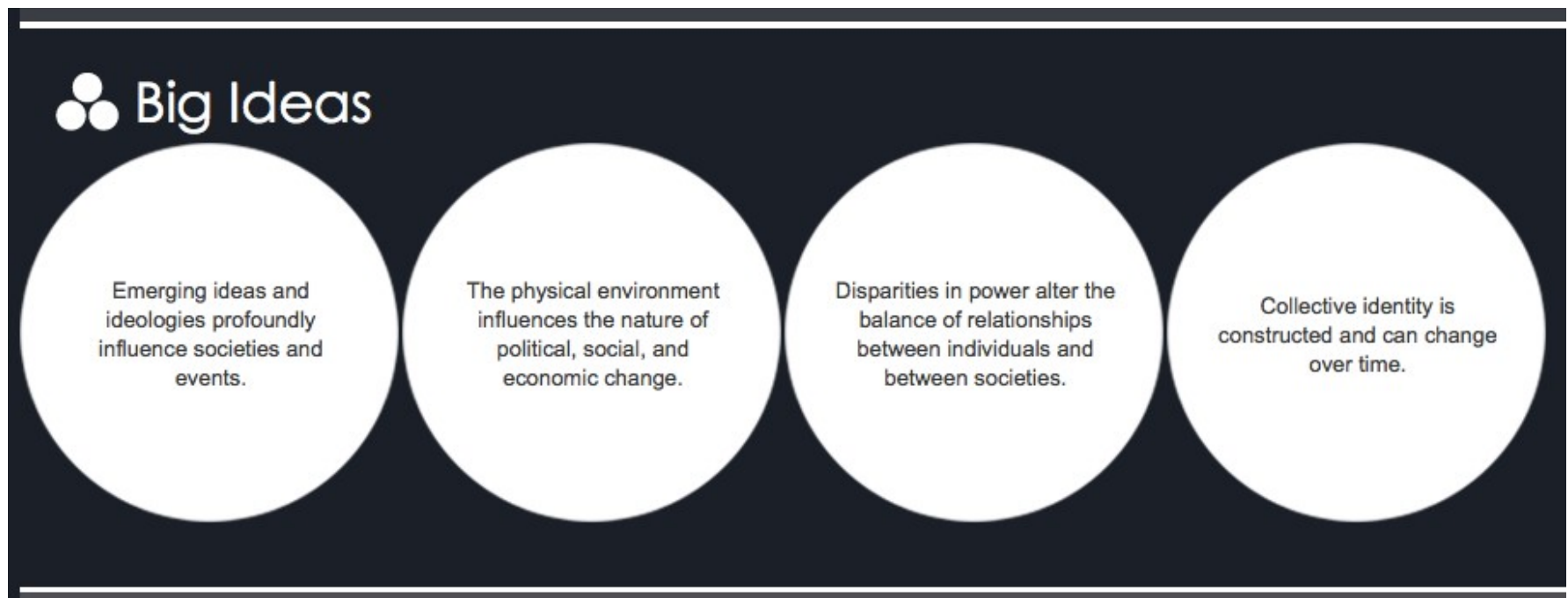
Social Studies also develops knowledge and understandings of the economy, the interdependence of economies, and how economic decisions can have consequences at individual, local, national, and international levels.

The Social Studies curriculum provides opportunities for students to learn about Canadian society, our democratic institutions, and the rights and responsibilities of Canadian citizens. It explores how students can have an impact on the decisions made in their society and advocate for causes important to them. Students will also understand the importance of being open to new ideas and civil to those with whom they disagree in creating a healthy and vibrant democracy.





Big Ideas of SS 9



Learning Standards of SS 9

Learning Standards - 1750 to 1919

Show All Elaborations

Curricular Competencies

Students are expected to be able to do the following:

- ▶ Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions
- ▶ Assess the significance of people, places, events, or developments, and compare varying perspectives on their historical significance at particular times and places, and from group to group (significance)
- ▶ Assess the justification for competing historical accounts after investigating points of contention, reliability of sources, and adequacy of evidence (evidence)
- ▶ Compare and contrast continuities and changes for different groups at the same time period (continuity and change)
- ▶ Assess how prevailing conditions and the actions of individuals or groups affect events, decisions, or developments (cause and consequence)
- ▶ Explain and infer different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews, and beliefs (perspective)
- ▶ Recognize implicit and explicit ethical judgments in a variety of sources (ethical judgment)
- ▶ Make reasoned ethical judgments about actions in the past and present, and determine appropriate ways to remember and respond (ethical judgment)

Content

Students are expected to know the following:

- ◆ political, social, economic, and technological revolutions
- ◆ the continuing effects of imperialism and on indigenous peoples in Canada and around the world
- ◆ global demographic shifts, including patterns of migration and population growth
- ◆ nationalism and the development of modern states, including Canada
- ◆ local, regional, and global conflicts
- ◆ discriminatory policies, attitudes, and historical wrongs
- ◆ physiographic features of Canada and global processes

The activities in this course are designed to address the learning standards as outlined in the BC Ministry of Education's curriculum document. Learning Standards are organized into Core Competencies, Curricular Competencies, and Content Goals. Visit the [Ministry of Education website](https://curriculum.gov.bc.ca/curriculum/social-studies/9) [_ \(https://curriculum.gov.bc.ca/curriculum/social-studies/9\)](https://curriculum.gov.bc.ca/curriculum/social-studies/9) to read more detailed information about the Social Studies 9 curriculum.

Resources

All learning materials required for this course are provided through the Canvas learning platform - there are no additional textbooks required.

Social Studies 9

Course Activities

There are a total of 44 assessment activities in this course.

Students are given up to TEN MONTHS from their enrolment date to complete this course.

UNIT 1 : North America and First Peoples

1.1 : *Travel Canada*

1.1 Assignment (12 marks)

1.1 Quiz (20 marks)

1.2 : *Patterns of Settlement*

1.2 Assignment (15 marks)

1.2 Quiz (10 marks)

1.3 : *First Nations Survey*

1.3 Assignment (20 marks)

1.3 Quiz (10 marks)

1.4 : *Impact of Colonialism on First Nations*

1.4 Assignment (15 marks)

1.4 Quiz (10 marks)

Culminating Activities : Unit 1 - Project (22 marks)

Unit 1 - Learning Guide (20 marks)

Unit 1 - Test (36 marks)

UNIT 2 : Battles Over Land and Trade

2.1 : *Acadian Life*

2.1 Assignment (15 marks)

2.1 Quiz (12 marks)

2.2 : *The Fall of New France*

2.2 Assignment (12 marks)

2.2 Quiz (10 marks)

2.3 : *HBC and NWC Merger*

2.3 Assignment (15 marks)

2.3 Quiz (10 marks)

2.4 : *The War of 1812*

2.4 Assignment (16 marks)

2.4 Quiz (10 marks)

Culminating Activities : Unit 2 - Project (14 marks)

Unit 2 - Learning Guide (20 marks)

Unit 2 - Test (36 marks)

UNIT 3 : Creating Canada

3.1 : *Identifying Continuity & Change in Colonial Victoria* 3.1 Assignment (14 marks)

3.1 Quiz (10 marks)

3.2 : *A Letter to the British Colonial Office*

3.2 Assignment (12 marks)

3.2 Quiz (10 marks)

3.3 : *Colonial Perspective Report*

3.3 Assignment (15 marks)

3.3 Quiz (10 marks)

3.4 : *An Interview with Sir John A Macdonald*

3.4 Assignment (12 marks)

3.4 Quiz (10 marks)

Culminating Activities : Unit 3 - Project (15 marks)

Unit 3 - Learning Guide (20 marks)

Unit 3 - Test (24 marks)

UNIT 4 : The Struggle for Rights

4.1 : *The American Revolution*

4.1 Assignment (16 marks)

4.1 Quiz (10 marks)

4.2 : *The French Revolution*

4.2 Assignment (14 marks)

4.2 Quiz (10 marks)

4.3 : *The Industrial Revolution*

4.3 Assignment (15 marks)

4.3 Quiz (10 marks)

4.4 : *The Russian Revolution*

4.4 Assignment (12 marks)

4.4 Quiz (10 marks)

Culminating Activities : Unit 4 - Project (15 marks)

Unit 4 - Learning Guide (20 marks)

Unit 4 - Test (36 marks)