

# Course Plan

## Social Studies 8

The primary goal of Social Studies education is to give students the knowledge, skills, and competencies to be active, informed citizens who are able to think critically, understand and explain the perspectives of others, make judgments, and communicate ideas effectively.

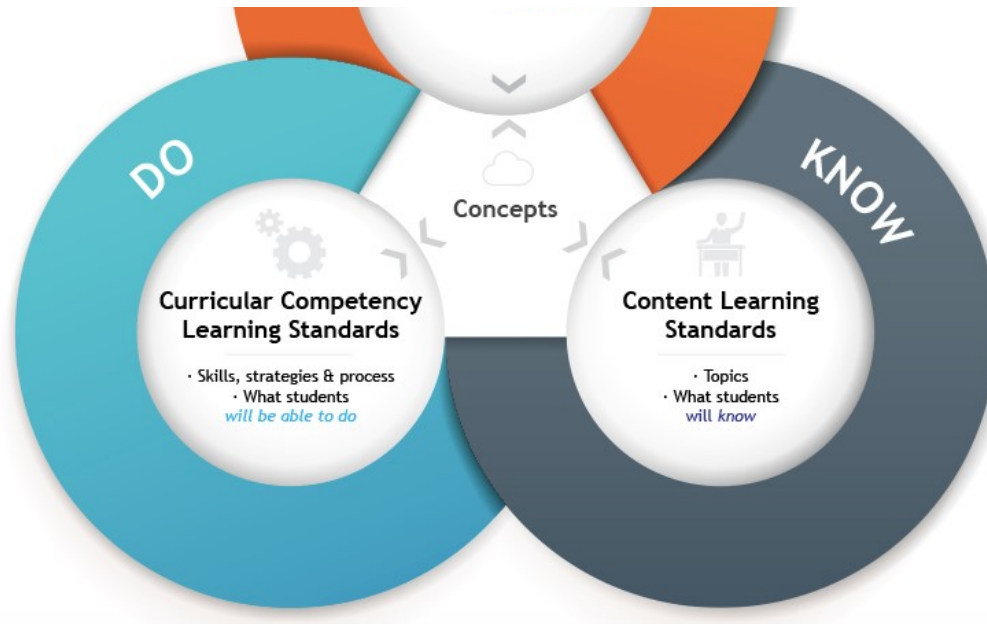
Through their study of historical events, students will gain an understanding of the people, places, issues, and events that have shaped the world they live in. By studying some of the many different cultures and ways of life that exist and have existed throughout the world, students will develop both a deeper understanding of the differences between peoples and an appreciation of the aspects of human experience shared across time and space.

Social Studies provides students with an understanding of their place in the world and the connections between the human and natural environment. The increasing cultural and economic interconnections between societies and the growing awareness of the importance of environmental sustainability make geographic understandings a crucial part of informed citizenship.

Social Studies also develops knowledge and understandings of the economy, the interdependence of economies, and how economic decisions can have consequences at individual, local, national, and international levels.

The Social Studies curriculum provides opportunities for students to learn about Canadian society, our democratic institutions, and the rights and responsibilities of Canadian citizens. It explores how students can have an impact on the decisions made in their society and advocate for causes important to them. Students will also understand the importance of being open to new ideas and civil to those with whom they disagree in creating a healthy and vibrant democracy.





## Big Ideas of SS 8



## Learning Standards of SS 8



## Curricular Competencies

*Students are expected to be able to do the following:*

- ▶ Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions
- ▶ Assess the significance of people, places, events, or developments at particular times and places (significance)
- ▶ Identify what the creators of accounts, narratives, maps, or texts have determined is significant (significance)
- ▶ Assess the credibility of multiple sources and the adequacy of evidence used to justify conclusions (evidence)
- ▶ Characterize different time periods in history, including periods of progress and decline, and identify key turning points that mark periods of change (continuity and change)
- ▶ Determine which causes most influenced particular decisions, actions, or events, and assess their short-and long-term consequences (cause and consequence)
- ▶ Explain different perspectives on past or present people, places, issues, or events, and compare the values, worldviews, and beliefs of human cultures and societies in different times and places (perspective)
- ▶ Make ethical judgments about past events, decisions, or actions, and assess the limitations of drawing direct lessons from the past (ethical judgment)



## Content

*Students are expected to know the following:*

- ◆ social, political, and economic systems and structures, including those of at least one indigenous civilization
- ◆ scientific and technological innovations
- ◆ philosophical and cultural shifts
- ◆ interactions and exchanges of resources, ideas, arts, and culture between and among different civilizations
- ◆ exploration, expansion, and colonization
- ◆ changes in population and living standards

The activities in this course are designed to address the learning standards as outlined in the BC Ministry of Education's curriculum document. Learning Standards are organized into Core Competencies, Curricular Competencies, and Content Goals. Visit the [Ministry](#).

[of Education website \(https://curriculum.gov.bc.ca/curriculum/social-studies/9\)](https://curriculum.gov.bc.ca/curriculum/social-studies/9) to read more detailed information about the Social Studies 9 curriculum.

## Resources

All learning materials required for this course are provided through the Canvas learning platform - there are no additional textbooks required.

# Social Studies 8

## Course Activities

There are a total of 46 assessment activities in this course.

Students are given up to TEN MONTHS from their enrolment date to complete this course.

Introductory Assignment – Mapping Basics (24 marks)

Introductory Quiz (10 marks)

### **UNIT 1 : Europe’s Middle Ages and Renaissance**

1.1 : ***Christianity in Europe***

1.1 Assignment (15 marks)

1.1 Quiz (10 marks)

1.2 : ***Ways of Governing***

1.2 Assignment (16 marks)

1.2 Quiz (10 marks)

1.3 : ***Age of Discovery***

1.3 Assignment (16 marks)

1.3 Quiz (10 marks)

1.4 : ***New Ways of Thinking***

1.4 Assignment (15 marks)

1.4 Quiz (10 marks)

Culminating Activities :  Unit 1 - Project (12 marks)

Unit 1 - Learning Guide (20 marks)

Unit 1 - Test (24 marks)

### **UNIT 2 : The Islamic World**

2.1 : ***Introduction to Islam***

2.1 Assignment (12 marks)

2.1 Quiz (10 marks)

2.2 : ***Chronological Periods of Islamic World***

2.2 Assignment (21 marks)

2.2 Quiz (10 marks)

2.3 : ***The Ottoman Empire***

2.3 Assignment (12 marks)

2.3 Quiz (10 marks)

2.4 : ***Islamic Art***

2.4 Assignment (9 marks)

2.4 Quiz (10 marks)

Culminating Activities :  Unit 2 - Project (20 marks)

Unit 2 - Learning Guide (20 marks)

Unit 2 - Test (24 marks)

### **UNIT 3 : Trade Between Europe and Asia**

3.1 : ***Trade Networks***

3.1 Assignment (14 marks)

3.1 Quiz (11 marks)

3.2 : ***Encounters***

3.2 Assignment (15 marks)

3.2 Quiz (10 marks)

3.3 : ***Exchanges***

3.3 Assignment (12 marks)

3.3 Quiz (10 marks)

3.4 : ***Ports from Europe to Asia***

3.4 Assignment (12 marks)

3.4 Quiz (10 marks)

Culminating Activities :  Unit 3 - Project (18 marks)

Unit 3 - Learning Guide (20 marks)

Unit 3 - Test (24 marks)

### **UNIT 4 : Worlds Collide**

4.1 : ***Pre-Columbian North & Central America***

4.1 Assignment (16 marks)

4.1 Quiz (10 marks)

4.2 : ***The Incan Empire***

4.2 Assignment (14 marks)

4.2 Quiz (10 marks)

4.3 : ***European Conquest***

4.3 Assignment (14 marks)

4.3 Quiz (10 marks)

4.4 : ***A Brave New World***

4.4 Assignment (12 marks)

4.4 Quiz (10 marks)

Culminating Activities :  Unit 4 - Project (15 marks)

Unit 4 - Learning Guide (20 marks)

Unit 4 - Test (24 marks)