

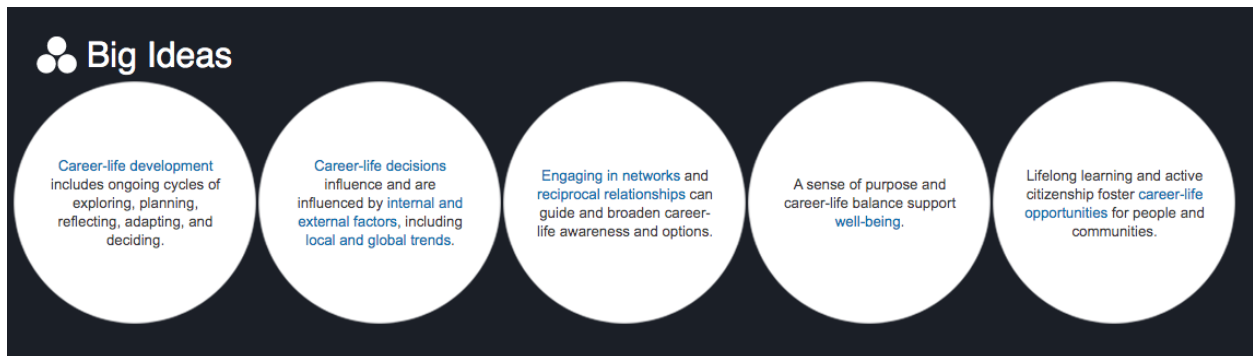
Career Life Connections

Course Description

Career-Life Connections focuses on applying personal career-life management knowledge, skills, and strategies to one's own personal life journey, and includes:

- deepening career-life concepts and thoughtful self-knowledge to inform personal life-long learning choices and post-graduation plans
- using self-advocacy and employment marketing strategies, such as creating one's own effective public profiles
- employing developed social capital, such as leadership and collaboration skills, to cultivate community networks
- engaging in a substantive experiential learning opportunity of 30 hours or more that is intended to expand and/or deepen student exposure to career-life possibilities, such as service learning, volunteerism, employment, fieldwork projects, entrepreneurship, and passion projects
- designing, assembling, and presenting a capstone to an audience, celebrating the learning journey and next steps toward preferred futures.

Big Ideas



Learning Standards

The activities in this course are designed to address the learning standards as outlined in the BC Ministry of Education's Career Life Connections curriculum document. Learning Standards are organized into Core Competencies, Curricular Competencies, and Content Goals. Visit www.curriculum.gov.bc.ca ([Links to an external site.](#)) to learn more.

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p>Examine</p> <ul style="list-style-type: none">▶ Recognize personal worldviews and perspectives, and consider their influence on values, actions, and preferred futures▶ Analyze internal and external factors to inform personal career-life choices for post-graduation planning▶ Assess personal transferable skills, and identify strengths and those skills that require further refinement▶ Explore and evaluate personal strategies, including social, physical, and financial, to maintain well-being <p>Interact</p> <ul style="list-style-type: none">▶ Collaborate with a mentor to inform career-life development and exploration▶ Engage with personal, education, and employment networks to cultivate post-graduation resources and social capital▶ Create and critique personal and public profiles for self-advocacy and marketing purposes▶ Demonstrate and reflect on inclusive, respectful, and safe interactions in multiple career-life contexts <p>Experience</p> <ul style="list-style-type: none">▶ Explore possibilities for preferred personal and education/employment futures, using creative and innovative thinking▶ Identify and apply preferred approaches to learning for ongoing career-life development and self-advocacy▶ Engage in, reflect on, and evaluate career-life exploration <p>Share</p> <ul style="list-style-type: none">▶ Reflect on experiences in school and out of school, assess development in the Core Competencies, and share highlights of their learning journey▶ Design, assemble, and present a capstone project	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">◆ Personal career-life development<ul style="list-style-type: none">• mentorship opportunities• competencies of the educated citizen• self-advocacy strategies• factors that shape personal identity and inform career-life choices• strategies for personal well-being and work-life balance• reflection strategies• employment marketing strategies• rights and regulations in the workplace, including safety◆ Connections with community<ul style="list-style-type: none">• social capital and transferrable skills, including intercultural, leadership, and collaboration skills• career-life exploration• ways to represent themselves, including consideration of personal and public profiles, digital literacy, and citizenship◆ Career-life planning<ul style="list-style-type: none">• self-assessment to achieve goals that advance preferred career-life futures• methods of organizing and maintaining authentic career-life evidence• career-life roles and transitions• diverse post-graduation possibilities, including personal, educational, and work options• labour market trends and local and global influences on career-life choices• post-graduation budget planning• capstone guidelines• approaches to showcasing the learning journey

Topics of Study & Areas of Focus

- Unit 1 - Self Awareness, Communication Skills and Goals
- Unit 2 - Labour Market, Essential Skills, Work Safety, and Finding Your Pathway
- Unit 3 - Intercultural Communication and Transferable Skills
- Unit 4 - Capstone Project
- Unit 5 - Career Life Connections Portfolio

Resources

All learning materials required for this course are provided through the Canvas learning platform - there are no additional textbooks required.