

Course Outline

Spanish 10

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Office Hours: 8:30 am to 3:00 pm Day 2's and by appointment

Course Description

Spanish 10 is a course that is designed for students who have already completed the novice level of Spanish in the Spanish 9 curriculum. Once this course is completed, students are ready to take Spanish 11. This course is designed to be completed at your own pace and is equivalent in both rigor and length as a regular in-class Spanish 10 course.

Big Ideas

Spanish 10 explores the following Big Ideas:

- Listening and viewing with intent supports our acquisition and understanding of a new language
- Stories give us unique ways to understand and reflect on meaning.
- Expressing ourselves in a new language requires courage, risk taking, and perseverance.
- Cultural expression can take many different forms
- Acquiring a new language provides a unique opportunity to access and interact with diverse communities.

Learning Standards

The activities in this course are designed to address the learning standards as outlined in the BC Ministry of Education's Spanish 10 curriculum document. Learning Standards are organized into Core Competencies, Curricular Competencies, and Content Goals. Click the "Outcomes" link in the left side menu to read about these competencies in detail, or visit www.curriculum.gov.bc.ca (Links to an external site.) to learn more.

Topics of Study & Areas of Focus

- Intro Unit: A review of Spanish 9 Curriculum - Regular Class Verbs, Irregular Verbs, Subject-Adjective Agreement, Basics of Reading and Pronunciation

- Unit 9: Sports and Past Times, Irregular Present tense verbs, Positive/Negative words
- Unit 10: Parts of the body, Stem-Changing verbs, Doler
- Unit 11: Daily Routines, Reflexive Verbs, Irregular Verbs
- Unit 12: In the house, Prepositions and contractions, Chores, Obligations
- Unit 13: In your city, Estar and prepositional phrases, Direct Object Pronouns
- Unit 14: Transportation, Informal Commands, Formal Commands, Commands with Direct Object Pronouns, Preterite tense
- Unit 15: Feelings and Emotions, Tener expressions, Ponerse, Preterite Irregulars
- Unit 16: Careers, Saber and Conocer, Preterite AR
- Unit 17: Nature, Geography, Vacations, Indirect Object Pronouns, Preterite of ER/IR verbs

Resources

Along with the course content found in the Canvas course platform, there is a digital textbook login which will be assigned by the teacher. The digital textbook, Voces can be found [here \(Links to an external site.\)](#). Ms. Rogers also recommends the use of a Spanish-English dictionary as online translators can be problematic and for some of the tests, the students will have access to a dual dictionary.