

Course Name **Spanish 11**

Teacher: Sarah Rogers
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Office Hours: 8:30 am to 3:00 pm Day 2's and by appointment

Spanish 11 is a course that is designed for students who have completed Spanish 9 and Spanish 10 or Intro Spanish 11. It is an advanced course, designed further improve comprehension, writing, listening and speaking abilities. Once this course is completed, students are ready to take Spanish 12.

Big Ideas

Spanish 11 explores the following Big Ideas:

- Listening and viewing with intent supports our acquisition of a new language.
- Language and culture are interconnected and shape our perspective, identity, and voice
- The communicative context determines how we express ourselves.
- Exploring diverse forms of cultural expression promotes greater understanding of our own cultural identity.
- Developing proficiency in a new language provides opportunities for careers, travel, personal growth, and study abroad.

Learning Standards

The activities in this course are designed to address the learning standards as outlined in the BC Ministry of Education's Spanish 11 curriculum document. Learning Standards are organized into Core Competencies, Curricular Competencies, and Content Goals. Click the "Outcomes" link in the left side menu to read about these competencies in detail, or visit www.curriculum.gov.bc.ca to learn more.

Topics of Study & Areas of Focus

- Intro Unit:
Review of Spanish 9/Spanish 10/Intro Spanish 11 Topics
- Unit 1: *Las Amistades*
Subject-Adjective Agreement, Ser vs. Estar, Regular Class Verbs, Present Progressive
- Unit 2: *Formas del Gobierno*
Preterite Past Tense, Irregular Preterite Past Verbs, Indirect and Direct Object Pronouns

Spanish 11 Course Outline

- Unit 3: *Manejando*
Imperfect Past Tense, Irregular Past Tense Verbs, Weather
- Unit 4: *Las Noticias*
Preterite Tense with Imperfect Tense, Nationalities
- Unit 5: *Las Carreras*
Obligations, Informal Commands, Formal Commands
- Unit 6: *La Medicina*
Indirect and Direct Object Pronouns, Expressing your Opinions, Verbs similar to Gustar
- Unit 7: *La Familia y los Días Festivos*
Reflexive Verbs, Saber vs. Conocer, Por vs. Para

Resources

Along with the course content found in the Canvas course platform, there is a digital textbook login which will be assigned by the teacher. The digital textbook, Voces can be found [here](#). Ms. Rogers also recommends the use of a Spanish-English dictionary as online translators can be problematic and for some of the tests, the students will have access to a dual dictionary.

Course Assessment

Your grade for this course is based on the following mark breakdown:

Written Assignments	30%
Listening Assignments	20%
Oral Assignments	20%
Tests	30%

A Note on Plagiarism

- **In this course, the use of google translate is problematic and quite obvious as it is not an accurate translation. Any instance of google translate will result in a 0 and an ask for the assignment to be repeated and written without the use of an online translator.**