

Intro Spanish 11

Teacher: Sarah Rogers
Email Address: sarah.rogers@burnabyschools.ca
Phone Number: 604-296-6940
Office Hours: 8:30 am to 3:00 pm Day 2's and by appointment

Course Description

Intro Spanish 11 is a course that is designed for students who did not start Spanish in Grade 9 and offers an accelerated and intensive curriculum covering the content from Spanish 9 and Spanish 10 in one course. Once this course is completed, students are ready to take Spanish 11. This course is designed for students with little prior knowledge of Spanish and starts with basic concepts and advances at a quick pace.

Big Ideas

Intro Spanish 11 explores the following Big Ideas:

- Listening and viewing with intent supports our acquisition and understanding of a new language
- Stories help us to acquire language and understand the world around us
- Expressing ourselves in a new language requires courage, risk taking, and perseverance.
- Exploring diverse forms of cultural expression allows us to experience and appreciate cultural diversity.
- Acquiring a new language provides a unique opportunity to access and interact with diverse communities.

Learning Standards

The activities in this course are designed to address the learning standards as outlined in the BC Ministry of Education's Spanish Introductory 11 curriculum document. Learning Standards are organized into Core Competencies, Curricular Competencies, and Content Goals. Click the "Outcomes" link in the left side menu to read about these competencies in detail or visit www.curriculum.gov.bc.ca to learn more.

Topics of Study & Areas of Focus

- Unit 1: The alphabet, Spanish consonant, vowel and syllable sounds, numbers 1-10 and introductions
- Unit 2: In the Classroom, gender and number of words, definite and indefinite articles, hay

Intro Spanish 11 Course Outline

- Unit 3: Family, possessive adjectives, tener, ser, subject pronouns, numbers 30-1000
- Unit 4: Adjectives, ser and estar, interrogatives, time.
- Unit 5: Clothing, Colours, Demonstrative Adjectives, Ir, AR Verbs
- Unit 6: Weather, Calendar, Seasons, ER/IR Verbs
- Unit 7: Food and Drinks, To like/love, Indirect Object Pronouns, Preferences
- Unit 8: Diet and Nutrition, Comparisons of Superiority, Inferiority and Equality, Superlatives
- Unit 9: Sports and Past Times, Irregular Present tense verbs, Positive/Negative words
- Unit 10: Parts of the body, Stem-Changing verbs, Doler
- Unit 11: Daily Routines, Reflexive Verbs, Irregular Verbs
- Unit 12: In the house, Prepositions and contractions, Chores, Obligations
- Unit 13: In your city, Estar and prepositional phrases, Direct Object Pronouns
- Unit 14: Transportation, Informal Commands, Formal Commands, Commands with Direct Object Pronouns, Preterite tense
- Unit 15: Feelings and Emotions, Tener expressions, Ponerse, Preterite Irregulars
- Unit 16: Careers, Saber and Conocer, Preterite AR
- Unit 17: Nature, Geography, Vacations, Indirect Object Pronouns, Preterite of ER/IR verbs

Resources

Along with the course content found in the Canvas course platform, there is a digital textbook login which will be assigned by the teacher. The digital textbook, Voces can be found [here](#). Ms. Rogers also recommends the use of a Spanish-English dictionary as online translators can be problematic and for some of the tests, the students will have access to a dual dictionary.

Course Assessment

Your grade for this course is based on the following mark breakdown:

Written Assignments	30%
Listening Assignments	20%
Oral Assignments	20%
Tests	30%

A Note on Plagiarism

- **In this course, the use of google translate is problematic and quite obvious as it is not an accurate translation. Any instance of google translate will result in a 0 and an ask for the assignment to be repeated and written without the use of an online translator.**