

## **ASL 11 Course Plan**

Course:	Intro ASL 11
Teacher:	Michelle Slaney-Trovato
Email:	<a href="mailto:michelle.slaney-trovato@burnabyschools.ca">michelle.slaney-trovato@burnabyschools.ca</a>

### **Course Description:**

The objectives of this course are to develop the knowledge and appreciation of American Sign Language, and the Deaf Community. This one-to-one online course prepares students who are Deaf, hard of hearing, and hearing to communicate effectively in American Sign Language (ASL). The course includes direct ASL instruction, ASL evaluation, and Deaf cultural awareness components for ASL 11 as prescribed by the Ministry of Education. Throughout the Grade 11 year, students should focus on developing the skills appropriate for their post-secondary plans.

### **How will your mark be calculated?**

#### **Unit 1 (ASL Introduction)**

- Substantive Assignment
- Video and Forum on the Ear and Hearing
- Video and Forum on Hearing Loss
- Video and Forum on A Trip to the Audiologist
- Fingerspelling
- Video on Fingerspelling
- Video chat on Fingerspelling
- ASL Signs
- Video chat - Colours
- Numbers
- Video chat - Numbers
- Greetings
- Video chat – Greetings
- Video chat - Asking Questions
- Facial Expressions and Non-Manual Signals
- Video - Non-Manual Signals
- Written Assignment - page 33
- Unit 1 test

**Unit 2 (Getting Started)**

- Advice – how to give it
- Video chat - Directionality
- WH face
- Deaf Culture
- In the Classroom
- Video chat – In the Classroom
- The signed question mark
- Days of the week
- Video chat – days of the week
- Words
- Written assignment – page 68
- Unit 2 test

**Unit 3 (Getting to know you)**

- Where are you from?
- Provinces and Cities
- Interests
- Video chat – provinces and states
- Deaf Culture
- Comment and possessive signs
- Colours
- Video chat – Colours (part 2)
- Email, addresses, telephone numbers
- Birthdays, months of the year, seasons
- Major holidays, weather
- Written Assignment – page 112
- Unit 3 test

**Unit 4 (Family and Friends)**

- What's your family like?
- Video chat – contrastive structure
- Household pets, age spot
- Deaf Culture
- Written assignment – page 161
- Life events
- Pronouns
- Physical and personal qualities
- Unit 4 test

### **Unit 5 (My Home and Community)**

- Cities and provinces
- “What’s your hometown like?”
- Spatial Visualization – Virtual Reality in ASC
- Places around town
- Video chat – photo description
- Deaf Culture
- Using CL: “Claw” with spatialization
- Signing about money
- Getting around town
- Journal Activity
- Unit 5 test

### **Resources:**

Master ASL: Level 1 by Jason E. Zinza

Master ASL ! Fingerspelling, Numbers, and Glossing by Jason E. Zinza

DVD Master ASL: Level 1

### **Students are expected to:**

- Contact the teacher by email when help is needed or questions arise.
- Be actively engaged and submitting work twice a month.
- Inform the teacher when they will be inactive for two or more weeks.
- Check their email or course messages at least twice a week.
- Create and submit completed activities in the unit/chapter before requesting a test.
- Cite all sources properly.
- Answer in their own words.
- Check that their work and tests have been marked.
- Book Video/Skype assessments using the online booking system embedded within the course.

### **Prescribed Learning Outcomes :**

**It is expected that throughout the course students will meet the following requirements...**

#### **Communicating (expressive and receptive)**

- Exchange opinions on topics of interest
- Describe or narrate, with some supporting detail, an event, situation, or experience
- Discuss plans related to common activities
- Interact in ASL with growing confidence in familiar situations drawn from real life

#### **Acquiring Information**

- Research and use relevant information from a variety of age appropriate ASL resources in order to complete authentic tasks

#### **Experiencing Creative Works**

- View creative works and respond to them in various ways

### **Understanding Culture and Society**

- Describe the role of technology as it relates to the Deaf community
- Assess the relationship between Deaf culture and ASL
- Show an awareness of and use some ASL puns, metaphors, and figurative expressions