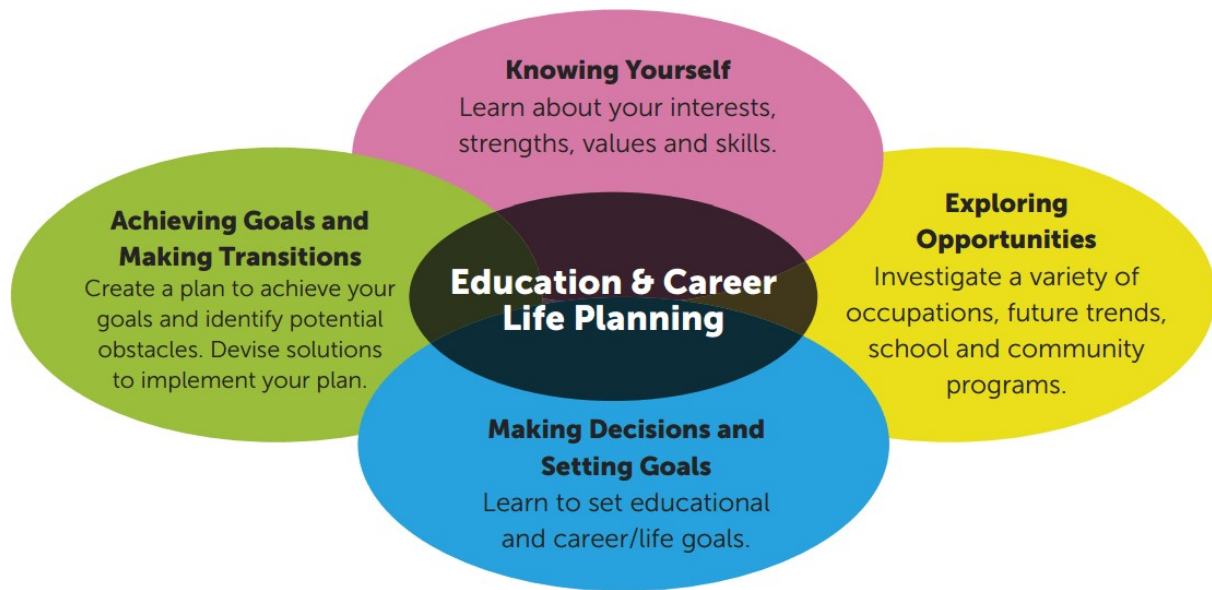


Course Plan



Curriculum Goals

The Career Education curriculum supports students in the process of becoming successful, educated citizens by providing them with opportunities to explore a variety of careers and options for their future. Career Education helps students to discover a bridge between classroom learning and workplace and post-secondary realities, and is intended to make their learning meaningful and relevant.

The Career Education curriculum contributes to students' development as educated citizens through the achievement of the following goals. Students are expected to:

- develop awareness of their individual skills, interests, values, and passions, and connect them to career goals
- work and communicate effectively with others, valuing diversity of people and cultures, ideas, and opportunities
- understand the role of learning in supporting their career goals and be prepared to continue learning and developing new interests, knowledge, and skills throughout their lives
- recognize the need to be adaptable, resilient, and flexible in order to meet the changing demands of the work environment
- recognize the necessity of safety standards in the workplace
- understand the value and importance of career development to individual lives, communities, society, and the global economy
- identify and research education and career pathways, and explore a range of career experiences, including volunteering and non-traditional approaches to work
- effectively use goal-setting and decision-making strategies to develop, manage, and adjust their educational and career plans

Big Ideas

The Big Ideas consist of generalizations and principles and the key concepts important in this area of learning. The Big Ideas represent what students will understand at the completion of the course.

Career Life Education is based on these five Big Ideas:



Learning Standards

The activities in this course are designed to address the learning standards as outlined in the BC Ministry of Education's Career Life Education curriculum document. Learning Standards are organized into Curricular Competencies and Content sections. Visit the BC Ministry of Education [website \(https://curriculum.gov.bc.ca/curriculum/career-education/all/career-life-education\)](https://curriculum.gov.bc.ca/curriculum/career-education/all/career-life-education) to learn more, and view

the elaborations of each.

The screenshot displays the Learning Standards for Career Life Education, organized into two main columns: Curricular Competencies and Content. The Curricular Competencies column is divided into three sub-sections: Examine, Interact, and Experience, each with a list of specific skills and actions. The Content column lists four main areas: Career-life development, Connections with community, and Career-life planning, each with a list of related topics and skills. A 'Show All Elaborations' button is visible in the top right corner.

Learning Standards

Show All Elaborations

Curricular Competencies

Students are expected to be able to do the following:

Examine

- ▶ Examine the influences of [personal and public profiles](#) on career-life opportunities
- ▶ Identify [risks](#) and appreciate benefits associated with personal and public digital footprints
- ▶ Consider the role of [personal and employment networks](#) in exploring career-life opportunities

Interact

- ▶ Apply a [mentor's](#) guidance in career-life exploration
- ▶ Collaborate with [supportive community](#) members to explore the [reciprocal influences](#) of career-life choices
- ▶ Communicate with the intent to highlight personal strengths, talents, accomplishments, and abilities

Experience

- ▶ Demonstrate inclusive, respectful, and safe interactions in diverse career-life [environments](#)
- ▶ Identify career-life challenges and opportunities, and generate and apply strategies
- ▶ Explore and connect experiential learning both inside and outside of school with possible and preferred career-life pathways
- ▶ Practise effective strategies for healthy school/work/life balance

Initiate

- ▶ Explore and reflect on [career-life roles](#), personal growth, and initial planning for preferred career-life pathways
- ▶ Develop preliminary profiles and flexible plans for career-life learning journeys

Content

Students are expected to know the following:

- ◆ Career-life development
 - [mentorship opportunities](#)
 - [strategies for maintaining well-being](#) in personal and work life
 - [preferred ways of knowing and learning](#)
 - [competencies](#) of the educated citizen, [employability skills](#), [essential skills](#), leadership and collaboration skills
 - self-assessment and reflection strategies
 - ways to represent themselves both personally and publicly
 - [appropriate workplace behaviour](#) and [workplace safety](#)
- ◆ Connections with community
 - [inclusive practices](#), including taking [different worldviews](#) and [diverse perspectives](#) into consideration
 - [personal networking](#) and [employment marketing](#) strategies
 - factors that both inform career-life choices and are influenced by them, including [personal](#), [environmental](#), and [land use](#) factors
 - ways to contribute to community and society that take [cultural influences](#) into consideration
 - [value of volunteerism](#) for self and community
- ◆ Career-life planning
 - [career-life development research](#)
 - [methods](#) of organizing and maintaining authentic career-life evidence
 - models of decision making and innovative thinking for flexible planning and goal setting
 - [financial planning](#) tools, [pre- and post-graduation opportunities](#), and [local and global labour and market trends](#)

Course Description

Career Life Education will help you to become more prepared for life after high school. You will learn important skills such as budgeting and making smart purchases. You will gain an understanding of personal networks and how your online profile can impact you in the real world. Finally, you will explore career options and start working on your post-graduation plan.

A post-graduation plan is personal - it is something that reflects your interests, values and beliefs. Your post-graduation plan will involve possible career paths, post-secondary education plans, financial planning, and health & wellness goals.

Career Life Education is a 4-credit course and is required for graduation. Career Life Education, Career Life Connections, and the Capstone project are designed to replace the previous graduation requirements of Planning 10 and the Grad Transitions portfolio.

CLE 10 - Units of Study

1. PERSONAL IDENTITY - explore your interests, passions, personality, and skills
2. MY CONNECTIONS - explore your personal network and reflect on your connections to community
3. EMPLOYABILITY - explore career skills and responsibilities
4. WORK SAFETY- develop work safety awareness
5. FUTURE PLANNING - explore career options and plan for your future
6. FINAL ACTIVITIES - a culmination of your learning in this course

Course Expectations

Students are expected to:

- contact the teacher by Canvas Inbox, email or phone when help is needed or questions arise
- be actively engaged and **submit your own original work** on a regular basis (at least once a week)
- cite all sources properly and answer in your own words
- inform the teacher when they will be **inactive for two or more weeks.**
- be aware that if they are **inactive in a course for four or more weeks they may be removed from that course**
- check all communication tools (your email & Canvas inbox) at least twice a week

Resources

All instructional materials for this course are provided through the Canvas learning system. No additional textbooks are required.