

## **French 11 Burnaby Online** **Course Overview for Students and Parents**

Bienvenue à la classe de Français 11! Students who complete French 11 will earn course credit that will allow them to transition to senior level French courses. This course represents a bridge year between junior and senior grades and is designed to help students continue to advance their level of French language proficiency. Students will leave French 11 with a solid mastery of proficient to advanced level French language skills particularly in writing and listening. Students will be able to communicate in a variety of situations. In order to become proficient in a language, students will communicate in that target language as much as possible.

Students this year will use a comprehensive program that will be further supplemented by other relevant resources. We will begin with a general review of basic concepts from grade 10 as we move through the study of the prescribed curriculum using the D'Accord 2 program. This program offers an integrative approach based on communicative objectives, linguistic components, along with cultural and educational activities.

### **Core Competencies**

Teaching and learning in this course will focus on the 6 major Core Competencies as per district and provincial curriculum guidelines. These 6 Core Competencies are:

**Communication:** How students exchange information, experiences and ideas.

**Creative Thinking:** How students generate new ideas and take them from thought to reality.

**Critical Thinking:** How students make judgements based on reasoning and available information.

**Positive Personal & Cultural Identity:** How students create healthy personal and cultural awareness in a pluralistic society.

**Personal Awareness & Responsibility:** How students develop awareness of skills and strategies to stay healthy both physically and mentally.

**Social Responsibility:** How students contribute positively to their families, community, society, and the environment.

### **Big Ideas**

French 11 explores the following Big Ideas:

- Listening and viewing with intent supports our acquisition of French.
- The communicative context determines how we express ourselves.
- Language and culture are interconnected and shape our perspective, identity, and voice.

- Exploring diverse forms of cultural expression promotes greater understanding of our own cultural identity.
- Acquiring French provides a unique opportunity to access and interact with the Francophone world.
- Developing proficiency in French provides diverse opportunities.

### **Learning Standards**

The activities in this course are designed to address the learning standards as outlined in the BC Ministry of Education's French 11 curriculum document. Learning Standards are organized into *Core Competencies*, *Curricular Competencies*, and *Content Goals*. Click the "Outcomes" link in the left side menu to read about these competencies in detail, or visit [www.curriculum.gov.bc.ca](http://www.curriculum.gov.bc.ca) to learn more.

**Curricular Competencies:**

Students are expected to be able to do the following:

#### **Thinking and communicating:**

- Explore and interpret a wide variety of texts
- Identify perspectives in texts
- Use a range of strategies to support communication
- Derive and negotiate meaning in a wide variety of contexts
- Respond personally to a variety of texts
- Make word choices and adjust register to express intended meaning
- Adjust speech and writing to reflect different purposes
- Engage in meaningful conversations on a variety of topics of interest
- Express themselves with increasing fluency, both orally and in writing
- Narrate stories, both orally and in writing

#### **Personal and social awareness:**

- Explore regional variations in French
- Explore Francophone cultural expression
- Explore connections between language and culture
- Recognize that language and culture have been influenced by the interactions of First Peoples and Francophone communities in Canada
- Explore the importance of story in personal, family, and community identity
- Engage in experiences with Francophone communities and people
- Identify and explore personal, educational, and professional opportunities requiring proficiency in French

#### **Content:**

Upon completion of French 11, students are expected to know the following:

- commonly used vocabulary and sentence structures for communication in past, present,

and future time frames:

- questions
- sequences of events
- predictions
- personal experiences
- opinions
- comparisons and contrasts
- elements of a variety of types of texts
- register and language etiquette
- idiomatic expressions from across la francophonie
- ethics of cultural appropriation and plagiarism

### Topics of Study & Areas of Focus

- Unité de Reprise (Unit 1): Students will review grammatical concepts learned in French 8-10.
- Unité préliminaire (Unit 2): Chez Nous
- Unité 1 (Unit 3): La nourriture
- Examen de mi-semestre
- Unité 2 (Unit 4): La santé
- Unité 3 (Unit 5): La technologie
- Unité 4 (Unit 6): En ville
- Examen final

### Resources

All learning materials required for this course are provided through the Canvas learning platform.

For this course, students will use the *D'Accord 2* program Supersite provided by Vista Higher Learning, and will be given their personal access account, and a Youtube demonstration tutorial, upon registration. Students can access the *D'Accord 2* program by the following link: <https://www.vhlcentral.com/home>.



There is an online textbook (v-text) accessible through the Vista Higher Learning website, however, students may also sign out a hard cover copy of the *D'Accord 2* textbook through the Burnaby Online office for use at home.

**General Expectations:**

Students are expected to login to their course in Canvas regularly and consistently to ensure that they are completing learning activities and submitting assignments regularly.

Students are encouraged to set aside time each day during the school week to work on their French 11 online course.

**PLEASE NOTE:**

**THE USE OF COMPUTER TRANSLATORS IS NOT PERMITTED WITHIN LANGUAGES COURSES WITH BURNABY ONLINE.** Your teacher will recommend appropriate online dictionaries (such as Word Reference). However, the use of Google Translate and other translation sites is NOT PERMITTED! If your teacher suspects you have used a translator, you will be assigned a mark of 0 and you will be asked to redo the assignment.

I look forward to a wonderful year of learning with my students. Should you wish to contact me at any time during the school year, please do not hesitate to do so either by telephone at (604) 296-6890 (ext. 606204) or by email at [linda.cavaliere@burnabyschools.ca](mailto:linda.cavaliere@burnabyschools.ca).

Sincerely,

***Madame L. Cavaliere***

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