

ASL 11 Course Plan

Course:	ASL 11
Teacher:	Michelle Slaney-Trovato
Email:	Michelle.slaney-trovato@sd41.bc.ca

Course Description:

The objectives of this course are to enhance the knowledge and appreciation of American Sign Language, and the Deaf Community. This one-to-one online course prepares students who are Deaf, hard of hearing, and hearing to communicate more effectively in American Sign Language (ASL). The course includes direct ASL instruction, ASL evaluation, and Deaf cultural awareness components for ASL 11 as prescribed by the Ministry of Education. Throughout the Grade 11 year, students should focus on developing the skills appropriate for their post-secondary plans.

How will your mark be calculated?

Unit 1 (School Days)

- Deaf History: Essay on the History of ASL
- Essay on the Milan conference and the impact of it
- Essay on cochlear implants
- Locations
- School personnel
- Video Chat on classrooms and amenities
- School course work
- Video chat on school coursework
- Deaf Culture
- Initialization and how to sign grades/report cards
- Classifiers
- Time
- Unit 1 test

Unit 2 (Sports and Activities)

- The storytelling competition
- Sports
- Video chat on sports
- Video chat on the use of “during”
- Asking “have you...”
- Video chat on sentence creation
- The 5 parameters of ASL
- Classifiers
- The ASL tenses
- Dummy Hoy
- Future and the Rule of 9
- Unit 2 test

Unit 3 (My Daily Activities)

- Daily routines and activities
- Spatial Organization
- Personal Hygiene and care
- Deaf Culture
- Video chat – activities at home
- Household activities
- Noun/Verb pairs
- Video chat – noun/verb pairs
- Clothes
- Deaf Culture
- Describing clothing
- Video chat – describing people
- Classifiers
- Unit 3 test

Unit 4 (Describing People)

- My grandfather and describing people
- Ethnicity
- Describing hairstyles
- Deaf Culture
- Video chat – “Missing person’s Report”
- Describing Characteristics
- Health
- Natural World
- Journal Activity
- Unit 4 test

Unit 5 (My Home and Community)

- Cities and provinces
- “What’s your hometown like?”
- Spatial Visualization – Virtual Reality in ASC
- Places around town
- Video chat – photo description
- Deaf Culture
- Using CL: “Claw” with spatialization
- Signing about money
- Getting around town
- Journal Activity
- Unit 5 test

Unit 6 (Conversation)

- Making plans
- Deaf Culture
- Going to the grocery store
- Video chat - Menu
- “A trip to the zoo”
- Journal activity
- Unit 6 test
- Final exam

Resources:

Master ASL: Level 1 by Jason E. Zinza

Master ASL ! Fingerspelling, Numbers, and Glossing by Jason E. Zinza

DVD Master ASL: Level 1

Students are expected to:

- Contact the teacher by email when help is needed or questions arise.
- Be actively engaged and submitting work at least twice a month.
- Inform the teacher when they will be inactive for two or more weeks.
- Check their email or course messages at least twice a week.
- Create and submit completed activities in the unit/chapter before requesting a test.
- Cite all sources properly.
- Answer in their own words.
- Check that their work and tests have been marked.
- Book Video/Skype assessments using the online booking system embedded within the course.

Prescribed Learning Outcomes :

It is expected that throughout the course students will meet the following requirements...

Communicating (expressive and receptive)

- Exchange opinions on topics of interest
- Describe or narrate, with some supporting detail, an event, situation, or experience

- Discuss plans related to common activities
- Interact in ASL with growing confidence in familiar situations drawn from real life

Acquiring Information

- Research and use relevant information from a variety of age appropriate ASL resources in order to complete authentic tasks

Experiencing Creative Works

- View creative works and respond to them in various ways

Understanding Culture and Society

- Describe the role of technology as it relates to the Deaf community
- Assess the relationship between Deaf culture and ASL
- Show an awareness of and use some ASL puns, metaphors, and figurative expressions