

Science 10: Course Outline

Course: Science 10
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Course Length: 10 months
September – June
Continuous Enrollment

Course Layout

This course is broken down as follows:

Unit	Topic
Preliminary Assignments	Course Outline Course Progress and Timeline Activation Assignment
1	Biology
2	Chemistry
3	Physics
4	Earth Science
Course Completion	Core Competency Reflection

Assessment

Learning Guides and Inquiry Projects feature a rubric which determines the resulting grade for the assignment. Here is an overview of the proficiency grading:

Category	Percentage
Extending	You have demonstrated a sophisticated understanding of the concept and competency and/or broadened your learning beyond the expectations of this outcome. Your work is detailed and tidy and demonstrates an exceptional understanding of the learning outcomes.
Proficient	You have a complete understanding of the concept and competency. Your work is tidy and demonstrates the strategies used to solve the problems.
Developing	You have demonstrated a partial understanding of the concept and competencies.
Emerging	You have demonstrated an initial understanding of the concept and competency and require additional support to demonstrate understanding.

Quizzes and Unit Tests will be marked using a percentage.

Percentage	Proficiency Scale
86%+	Extending
73% - 85%	Proficient
60% - 72%	Developing
0% - 59%	Emerging

Upon the completion of this course, you will receive a final grade calculated by weight:

Category	Percentage
Activation Project	5%
Inquiry Projects 1	25%
Inquiry Projects 2	40%
Quizzes	10%
Unit Tests	20%

Learning Guides

You are encouraged to complete the Learning Guide as you work through the lessons. There is a provided answer key for you to check your learning as you go. A strong student will examine their mistakes and try to fix them to improve their understanding.

Be sure to keep your work neat and organized as you will be studying from the Learning Guide for the Unit Test. Communicate your ideas as well as you can and try not to skip any questions. If you need help with a question, please email your teacher.

The Learning Guide is not collected for assessment purposes and can be used to open a second attempt at Unit Tests in the Tests: Rewind and Rise Unit.

Inquiry Projects

Inquiry projects are designed for you to apply what learned to real life. Each unit has two inquiry projects:

- **Inquiry Project 1:** These are meant to be completed in under 2 hours. Students have multiple project choices to choose from.
- **Inquiry Project 2:** These are the largest components of each unit and provide opportunities for building scientific skills in STEAM. These inquiry projects will take approximately 5-10 hours to be done proficiently.

Quizzes

Quizzes do not require supervision and two attempts are permitted. Students are encouraged to complete their first attempt after completing the lessons, in order they appear, and complete a second attempt to study before taking the Unit Test. The highest grade will be kept.

Exam Supervision

There is a unit test at the end of each unit. There is a total of four unit tests. All exams are "closed book" and require the supervision of a parent, guardian, or adult invigilator.

Your testing invigilator must:

- Ensure the student has submitted the inquiry projects
- Keep the testing information confidential from the student
- Supervise test-taking to ensure no additional notes or resources are being used

Students will only have one attempt at the unit test unless you receive a score of 85% or less. If this is the case, and students wish to improve their grade, students will be asked to submit their completed and self-assessed learning guide to the Unit called "Tests: Rewind and Rise" before a second attempt will be made available.

Course Timeline

This course is designed as 10-month (September to June) course, with a minimum expected completion timeline of approximately 5 months, excluding July and August.

This is not a summer completion course. Students may complete a MAXIMUM of 1 unit during the summer months, which is the equivalent of 25% of the course materials.

To finalize your registration in the course, you need to complete the Activation Unit within 30 days of your registration. You may be removed from the course if this is not completed on time.

If you choose to work on an accelerated timeline, please discuss this with your teacher in the Progress and Timeline assignment. Receiving feedback on your unit assignments is an important part of growing in your mathematical competencies.

If a final grade is needed before September 30th for graduation, post-secondary, or for starting a grade 11 math course in September, please aim to submit all course materials by June 1st to provide sufficient time for assessment.

Engagement Expectations

Students are expected to be regularly engaging with the course materials. Students should be aiming to complete one unit every two months to complete the course within a 10-month period (excluding July and August).

If students have been inactive in the course for two or more months without communicating with the teacher or responding to inactivity warnings, they will be automatically withdrawn from the course. If students have received Insufficient Evidence on the learning update for two terms in a row, they will be automatically withdrawn from the course.

Contacting your Teacher

Students should check their regular email and Brightspace email program at least once a week. Students can contact the teacher through the Brightspace email program or by the teachers contact email.

Parents and Guardians can email your teacher at Elixa.Neumann@burnabyschools.ca

Resources

There are NO textbooks required for this course. You do need a basic scientific calculator. There is a Data Booklet under the Course Overview which can be used throughout the course and testing.

Plagiarism

Plagiarism is unacceptable under any circumstance. You are expected to create authentic work which demonstrates your own understanding. If you are caught cheating, plagiarizing, or submitting AI-generated responses within this course, you may be removed from the course.

Keys to Success

1. Actively work through each lesson: try examples and reflect on the materials.
2. Use the Learning Guide as your tool for documenting your understanding. Lay it out neatly and well organized.
3. Review feedback from your teacher and from quizzes before writing Unit Tests.
4. Use the message system for regular communication with your instructor.